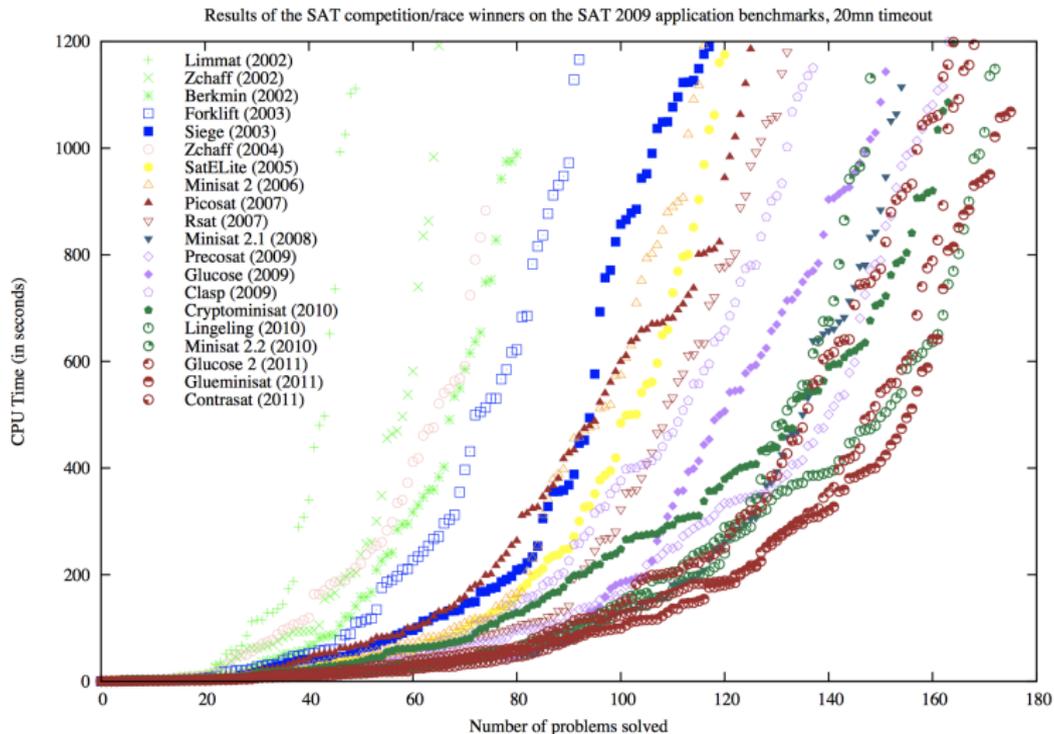


AAA528: Computational Logic

Lecture 2 — CDCL SAT Solvers

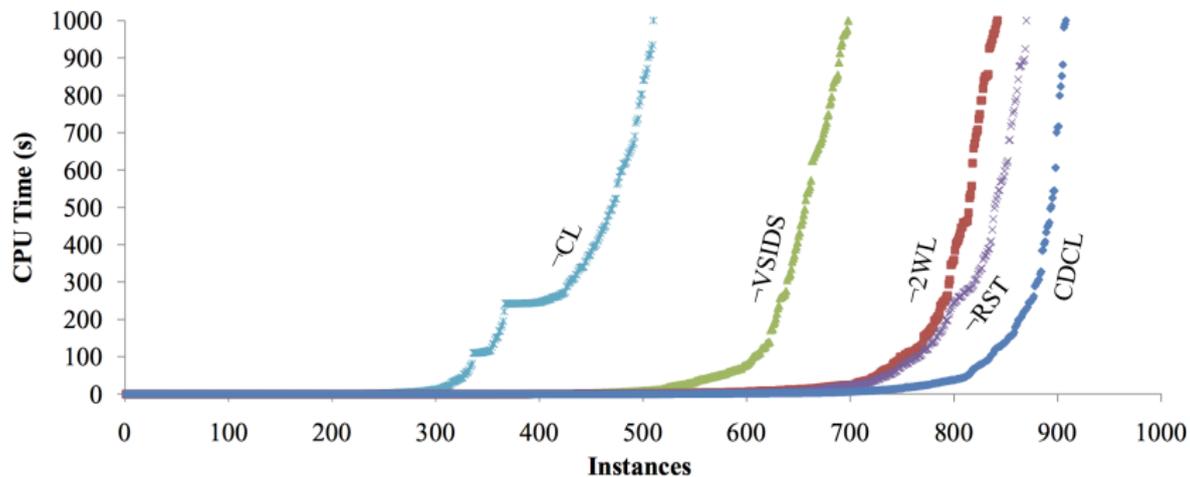
Hakjoo Oh
2026 Spring

Progress of SAT Solving



(Courtesy of D. Le-Berre)

Impact of CDCL



(Courtesy of Katebi et al. 2011)

Review: DPLL

```
let rec DPLL  $F$  =  
  let  $F' = \mathbf{BCP}(F)$  in  
  if  $F' = \top$  then true  
  else if  $F' = \perp$  then false  
  else  
    let  $P = \mathbf{Choose}(\mathbf{vars}(F'))$  in  
    (DPLL  $F'\{P \mapsto \top\}$ )  $\vee$  (DPLL  $F'\{P \mapsto \perp\}$ )
```

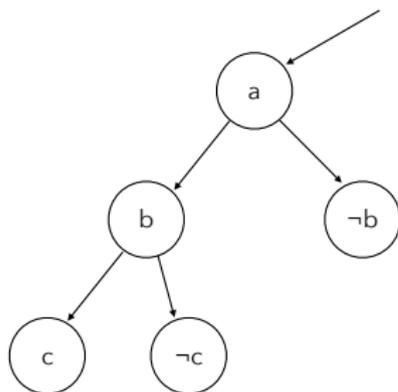
DPLL performs backtrack search, where each step involves

- deciding a variable to branch on,
- propagating logical implication of this decision, and
- backtracking in the case of conflict.

Modern SAT Solving

Three major features of CDCL SAT solvers:

- Non-chronological backtracking
 - ▶ DPLL always backtracks to the most recent decision level.



- Learning from past failures (covered in this lecture)
 - ▶ DPLL revisits bad partial assignments that share the same root cause.
- Heuristics for choosing variables and assignments
 - ▶ DPLL chooses arbitrary variables.

Decision Variable and Level

DPLL performs a search on a binary tree.

- Decision variable: the assigned variable
- Decision level: the depth of the binary tree at which the decision is made, starting from 1.
 - ▶ The assignments implied by a decision (via BCP) are associated with the level of the decision.

Example:

$$(\neg P \vee Q) \wedge (R \vee \neg Q \vee S)$$

- Choose P and assign $P = \top$: P is the decision variable at level 1.
- With BCP, Q is assigned \top at level 1.
- Choose R and assign $R = \perp$ at decision level 2.
- BCP deduces $S = \top$. The decision level of S is 2.

Example (Decision Level and Antecedents)

Consider the CNF formula:

$$\begin{aligned}\phi &= w_1 \wedge w_2 \wedge w_3 \\ &= (x_1 \vee \neg x_4) \wedge (x_1 \vee x_3) \wedge (\neg x_3 \vee x_2 \vee x_4)\end{aligned}$$

- Assume the decision assignment: $x_4 = 0@1$.
- Unit propagation yields no additional implications.
- The second decision: $x_1 = 0@2$.
- Unit propagation yields implied assignments $x_3 = 1@2$ and $x_2 = 1@2$.
- $\alpha(x_3) = w_2$ and $\alpha(x_2) = w_3$.
 - ▶ $\alpha(x)$: the *antecedent* of x , the unit clause used for implying x
- $\delta(x_4) = 1$ and $\delta(x_3) = 2$
 - ▶ $\delta(x) \in \{-1, 0, 1, \dots, |X|\}$: the decision level of x

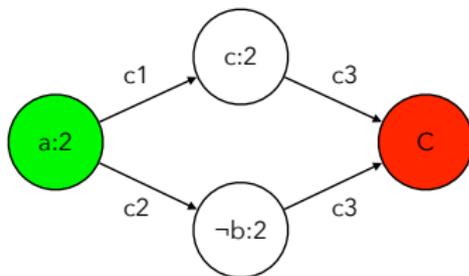
Implication Graph

- An implication graph is a labelled directed acyclic graph $G(V, E)$
- Nodes (V) are the literals in the current partial assignment. Each node is labelled with the literal and the decision level at which it is assigned.
 - ▶ $x_i : dl$: x_i was assigned to \top at decision level dl .
 - ▶ $\neg x_i : dl$: x_i was assigned to \perp at decision level dl .
- E denotes the set of directed edges labelled with clauses: $l \xrightarrow{c} l'$.
- Edges from l_1, \dots, l_k to l labelled with c mean that assignments l_1, \dots, l_k caused assignment l due to clause c during BCP.
 - ▶ If l' is implied from c , then there is a directed edge from l to l' where $\neg l \in c$. (if $l \xrightarrow{c} l'$, then $\neg l \in c$)
- A special node C (or κ) is called the conflict node. C is generated when unit propagation yields an unsatisfied clause (c). $\alpha(C) = c$.
- Edge to conflict node labeled with c : current partial assignment contradicts clause c .

Example 1

$$c_1 : (\neg a \vee c) \quad c_2 : (\neg a \vee \neg b) \quad c_3 : (\neg c \vee b)$$

- Assume a is assigned \top at decision level 2.
- The implication graph:

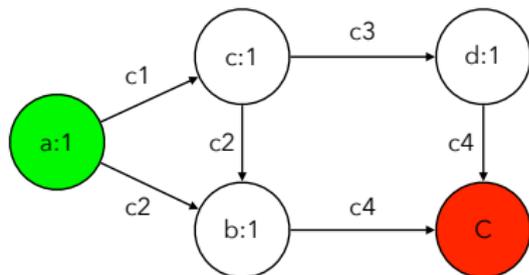


- ▶ The root node denotes the decision literal.
- ▶ $a \xrightarrow{c_1} c$: assignment $a = \top$ caused assignment $c = \top$ due to clause c_1 during BCP. Similar for $a \xrightarrow{c_2} \neg b$.
- ▶ $c \xrightarrow{c_3} C$ and $b \xrightarrow{c_3} C$: assignments $c = \top$ and $b = \perp$ caused a contradiction due to clause c_3 .

Example 2

$$c_1 : (\neg a \vee c) \quad c_2 : (\neg c \vee \neg a \vee b) \quad c_3 : (\neg c \vee d) \quad c_4 : (\neg d \vee \neg b)$$

- Assume a is assigned \top at decision level 1.
- During BCP,
 - ▶ $a = \top$ causes $c = \top$ due to $c_1: a \xrightarrow{c_1} c$.
 - ▶ $a = \top$ and $c = \top$ cause $b = \top$ due to $c_2: a \xrightarrow{c_2} b$ and $c \xrightarrow{c_2} b$.
 - ▶ $c = \top$ causes $d = \top$ due to $c_3: c \xrightarrow{c_3} d$.
 - ▶ Assignments $b = \top$ and $d = \top$ cause a contradiction due to $c_4: b \xrightarrow{c_4} \perp$ and $d \xrightarrow{c_4} \perp$.
- The implication graph:

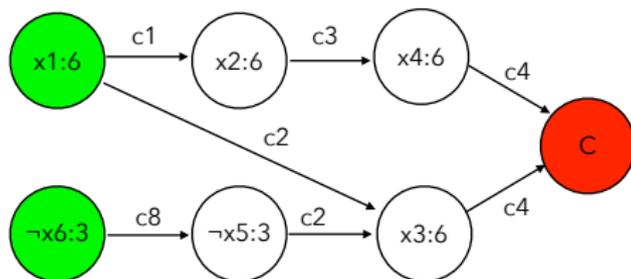


Example 3

Consider a formula that contains the following clauses, among others:

$$\begin{aligned} c_1 : (\neg x_1 \vee x_2) \quad c_2 : (\neg x_1 \vee x_3 \vee x_5) \quad c_3 : (\neg x_2 \vee x_4) \quad c_4 : (\neg x_3 \vee \neg x_4) \\ c_5 : (x_1 \vee x_5 \vee \neg x_2) \quad c_6 : (x_2 \vee x_3) \quad c_7 : (x_2 \vee \neg x_3) \quad c_8 : (x_6 \vee \neg x_5) \end{aligned}$$

- Assume that at decision level 3 the decision was $\neg x_6$, which implied $\neg x_5$ due to c_8 .
- Assume further that the solver is now at decision level 6 and assigns $x_1 = \top$. At decision levels 4 and 5, variables other than x_1, \dots, x_6 were assigned and not relevant to these clauses.
- The (partial) implication graph:



Exercise

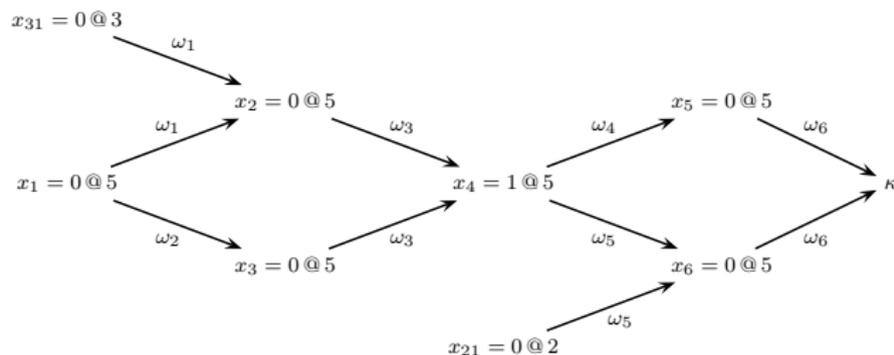
Consider the CNF formula:

$$\begin{aligned}\varphi_1 &= \omega_1 \wedge \omega_2 \wedge \omega_3 \wedge \omega_4 \wedge \omega_5 \wedge \omega_6 \\ &= (x_1 \vee x_{31} \vee \neg x_2) \wedge (x_1 \vee \neg x_3) \wedge (x_2 \vee x_3 \vee x_4) \wedge \\ &\quad (\neg x_4 \vee \neg x_5) \wedge (x_{21} \vee \neg x_4 \vee \neg x_6) \wedge (x_5 \vee x_6)\end{aligned}$$

- Assume decision assignments $x_{21} = 0@2$ and $x_{31} = 0@3$
- The current decision assignment: $x_1 = 0@5$.

The implication graph:

Conflict Clause



- From this failure, we learn that $\neg x_1 \wedge \neg x_{31} \wedge \neg x_{21}$ leads to a conflict.
- To avoid the conflict, the solver learns a *conflict clause*

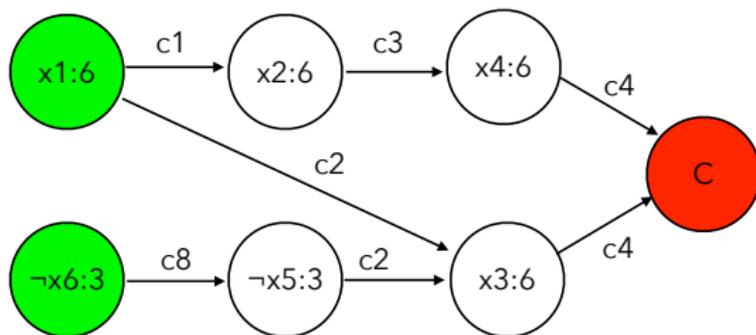
$$c_9 : x_1 \vee x_{31} \vee x_{21}$$

and adds it to the formula. This process of adding conflict clauses is the solver's way to learn from its past mistakes.

- Conflict clauses prune the search space (and also have an impact on the decision heuristic).

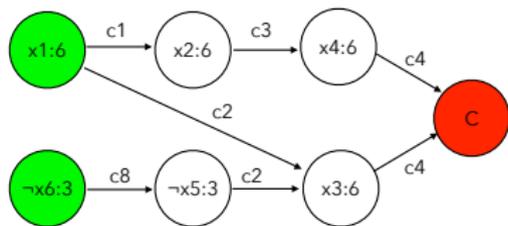
Exercise

Find a conflict clause from the failure:



Learning a Conflict Clause via Resolution

$$\begin{aligned} c_1 &: (\neg x_1 \vee x_2) & c_2 &: (\neg x_1 \vee x_3 \vee x_5) & c_3 &: (\neg x_2 \vee x_4) & c_4 &: (\neg x_3 \vee \neg x_4) \\ c_5 &: (x_1 \vee x_5 \vee \neg x_2) & c_6 &: (x_2 \vee x_3) & c_7 &: (x_2 \vee \neg x_3) & c_8 &: (x_6 \vee \neg x_5) \end{aligned}$$



- Start from the unsatisfied clause: $c := c_4 = (\neg x_3 \vee \neg x_4)$
- Pick the implied literal with the current decision level (6) in c : e.g., x_3
- Pick any incoming edge (antecedent) of x_3 : $c_2 = (\neg x_1 \vee x_3 \vee x_5)$
- Resolve c_4 and c_2 : $c := (\neg x_1 \vee \neg x_4 \vee x_5)$
- Pick the implied literal with level 6: $\neg x_4$
- Pick the incoming edge of x_4 : $c_3 = (\neg x_2 \vee x_4)$
- Resolve c_3 and c : $c := (\neg x_1 \vee \neg x_2 \vee x_5)$
- Pick the implied literal with level 6: $\neg x_2$
- Pick the incoming edge: $c_1 = (\neg x_1 \vee x_2)$
- Resolve c_1 with c : $c := (\neg x_1 \vee x_5)$. No more resolutions (no literal with the current decision level and incoming edge).

Learning a Conflict Clause via Resolution

The clause learning procedure:

$$\omega_L^{d,i} = \begin{cases} \alpha(\kappa) & \text{if } i = 0 \\ \omega_L^{d,i-1} \odot \alpha(l) & \text{if } i \neq 0 \wedge \xi(\omega_L^{d,i-1}, l, d) = 1 \\ \omega_L^{d,i-1} & \text{if } i \neq 0 \wedge \forall l \xi(\omega_L^{d,i-1}, l, d) = 0 \end{cases}$$

- $\alpha(\kappa)$: all literals in the unsatisfied clause
- $\xi(\omega, l, d)$ is true if a clause ω has an implied literal l assigned at the current decision level d :

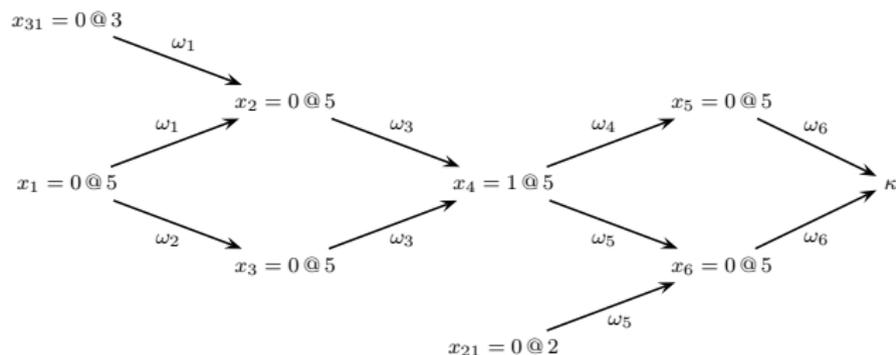
$$\xi(\omega, l, d) \iff l \in \omega \wedge \delta(l) = d \wedge \alpha(l) \neq \text{NIL}$$

- When $i = 0$, the clause is set to the unsatisfied clause $\alpha(\kappa)$.
- At each step i , a literal l assigned at the current decision level d is selected and the intermediate clause is resolved with the antecedent of l .

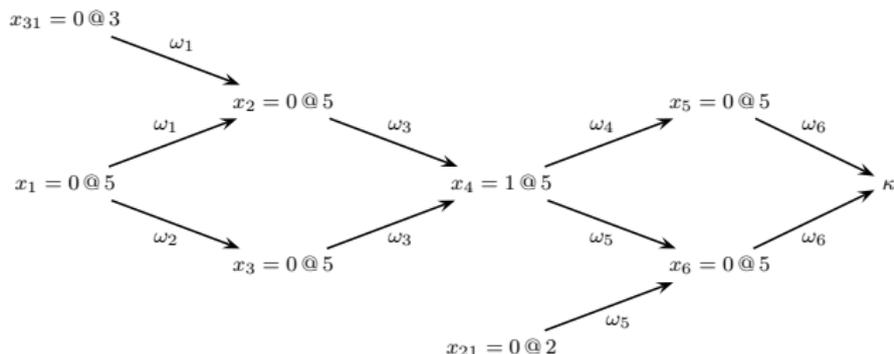
Exercise

Apply the clause learning procedure to the example:

$$\begin{aligned}\varphi_1 &= \omega_1 \wedge \omega_2 \wedge \omega_3 \wedge \omega_4 \wedge \omega_5 \wedge \omega_6 \\ &= (x_1 \vee x_{31} \vee \neg x_2) \wedge (x_1 \vee \neg x_3) \wedge (x_2 \vee x_3 \vee x_4) \wedge \\ &\quad (\neg x_4 \vee \neg x_5) \wedge (x_{21} \vee \neg x_4 \vee \neg x_6) \wedge (x_5 \vee x_6)\end{aligned}$$



Heuristic for Deriving Smaller Conflict Clause



Goal: Learning a smaller conflict clause $\neg x_4 \vee x_{21}$.

- 1 Find first unique implication point (UIP): $x_4 = 1@5$.
 - ▶ All paths from current decision node to the conflict node must go through UIP. First UIP is closest to conflict node.
- 2 Stop clause learning at the first UIP.

Clause Learning with UIPs

- Observation: In the implication graph, there is a UIP at decision level d , when the number of literals in $\omega_L^{d,i}$ assigned at decision level d is 1.
- Let $\sigma(\omega, d)$ be the number of literals in ω assigned at decision level d :

$$\sigma(\omega, d) = |\{l \in \omega \mid \delta(l) = d\}|$$

- The clause learning procedure with UIPs:

$$w_L^{d,i} = \begin{cases} \alpha(\kappa) & \text{if } i = 0 \\ w_L^{d,i-1} & \text{if } i \neq 0 \wedge \sigma(w_L^{d,i-1}, d) = 1 \\ w_L^{d,i-1} \odot \alpha(l) & \text{if } i \neq 0 \wedge \xi(w_L^{d,i-1}, l, d) = 1 \end{cases}$$

- Example:

$$\begin{aligned} w_L^{5,0} &= \{x_5, x_6\} && \text{Literals in } \alpha(\kappa) \\ w_L^{5,1} &= \{\neg x_4, x_6\} && \text{Resolve with } \alpha(x_5) = \omega_4 \\ w_L^{5,2} &= \{\neg x_4, x_{21}\} && \text{No more resolution applicable} \end{aligned}$$

CDCL Algorithm

Algorithm 1 Typical CDCL algorithm

CDCL(φ, ν)

```
1  if (UNITPROPAGATION( $\varphi, \nu$ ) == CONFLICT)
2    then return UNSAT
3   $dl \leftarrow 0$  ▷ Decision level
4  while (not ALLVARIABLESASSIGNED( $\varphi, \nu$ ))
5    do ( $x, v$ ) = PICKBRANCHINGVARIABLE( $\varphi, \nu$ ) ▷ Decide stage
6     $dl \leftarrow dl + 1$  ▷ Increment decision level due to new decision
7     $\nu \leftarrow \nu \cup \{(x, v)\}$ 
8    if (UNITPROPAGATION( $\varphi, \nu$ ) == CONFLICT) ▷ Deduce stage
9      then  $\beta = \text{CONFLICTANALYSIS}(\varphi, \nu)$  ▷ Diagnose stage
10     if ( $\beta < 0$ )
11       then return UNSAT
12     else BACKTRACK( $\varphi, \nu, \beta$ )
13          $dl \leftarrow \beta$  ▷ Decrement decision level due to backtracking
14  return SAT
```

- **CONFLICTANALYSIS** analyzes the most recent conflict, learns a new clause from the conflict, and returns a backtracking level.
- **BACKTRACK** backtracks to the decision level computed by **CONFLICTANALYSIS**.

Summary

- Conflict-Driven Clause Learning
- Modern CDCL SAT solvers involves a number of additional issues:
 - ▶ Variable selection heuristics
 - ▶ Lazy data structures
 - ▶ Periodic restart of backtrack search
 - ▶ Deletion policies for learnt clauses
 - ▶ ...
- Slides are based on the following references:
 - ▶ Decision Procedures. Springer
 - ▶ Handbook of Satisfiability. IOS Press
 - ▶ <http://www.cs.utexas.edu/~isil/cs389L/lecture3-6up.pdf>